LSAC CONFERENCE 2025 Call for Proposals: Disrupt, Adapt, Innovate: Learning Redesigned

We invite submissions for our upcoming conference, "Disrupt, Adapt, Innovate: Learning Redesigned," seeking to innovate during a time where the landscape of post-secondary education is rapidly changing. This conference will bring together learning specialists, educators, and advocates committed to stepping away from traditional methods of teaching and learning and redesign what learning looks like.

Theme: Disrupt, Adapt, Innovate: Learning Redesigned

Dates: May 20th to May 22nd, 2025

Topics:

- Assessment of Student Learning
- Diversity and Multiculturalism (minority students, adult learners, English Language Learners, etc.)
- Inclusion (disability and accessibility, mental health issues, universal design, etc.)
- First Year Success and Transitional Experiences
- Graduate Student & New Faculty Perspectives
- Learning strategies courses and programming (i.e., success courses, pre-arrival program, embedded programming, etc.)
- Literacy and Learning Strategies in Various Disciplines (STEM, General Education courses, etc.)
- Tutor training, development and learning centre services
- Preparing High School Students for postsecondary education
- Technology, Online Education and Generative AI

Session Types:

- 45-minute Session (plus 15min Q/A)
- 60-min Session (plus 15min Q/A)

Session Formats:

- In-person
- Online

Proposal Timeline:

January 31st, 2025 Proposal Submission Deadline

February 3 – 28th, 2025 Review & Shortlist Deadline

March 3-7th, 2025 Presenters notified

March 14th, 2025 Deadline for Presenters to confirm.

April 1st, 2025 LSAC Conference Program Release on Website

Proposal Guidelines:

We are seeking presentations that align with the conference theme by focusing on the use, practice, creation, evaluation, research, advocacy, or critique of learning strategies in higher education. Proposals should offer fresh perspectives, unique contributions to the field, and alignment with our theme of disrupting traditional learning models to meet evolving needs.

Proposal Requirements

- 1. **Abstract:** Proposal abstracts will be used as the public description of the session in the conference program. Abstracts should be 250 words or less and written in English. In-text citations are not required.
- 2. Submission: The individual who submits the proposal will be the primary contact. For group submissions, only one proposal is needed, along with one presenter who will handle all communications and coordination on behalf of the other co-presenters. Presenters are required to submit a 150-word biography along with a professional headshot.
- 3. **In-Person Session:** Accepted proposals require speakers to register for an in-person ticket by March 31, 2025. For group submissions, at least one presenter must be physically present at the conference. (Room capacity is 90 people per room or 210 for both rooms together)
- 4. **Online Session:** Accepted proposals require speakers to register for an online ticket by March 31, 2025. The online sessions will be conducted via Zoom, incorporating features such as screen sharing, live chat, polling, and automatic captions. The Conference Host will set up the Zoom meetings and share the links with both presenters and attendees. Please note that the sessions will not be recorded.
- 5. **Selection Process:** Proposals will be evaluated in February, and presenters will be notified of the decision by early March. Proposals will be reviewed by LSAC Conference planning committee.

Proposal Evaluation Criteria

- Relevance of Topic: We're looking for proposals that demonstrate a strong connection
 to teaching and learning in higher education and innovative learning practices.
 Preference will be given to timely topics that make a unique impact on the field.
- 2. **Value to Attendees:** Proposals should specify clear, achievable learning outcomes that contribute to attendees' understanding of innovative learning strategies. Sessions should offer tangible takeaways, interactive elements, or strategies for practical implementation. Please note: Proposals focused on proprietary products must demonstrate learning outcomes that extend beyond product-specific usage.
- 3. **Quality of Proposal:** Submissions should include an abstract that succinctly communicates the session's content. The description should align with the proposed session type and contain enough detail to effectively convey its relevance and value.
- 4. **Diversity & Inclusion:** We value diversity in all its forms, including but not limited to race, ethnicity, Indigenous heritage, languages, locations, ages, abilities, gender identities, sexual orientations, economic backgrounds, and varied life experiences. Proposals that integrate diverse perspectives will receive top consideration.

Submit your proposal to join us in creating a transformative educational experience for all attendees. We look forward to seeing how your insights and expertise will help us reimagine and redesign the learning landscape.

Proposal Submission:

Deadline to submit your 2025 LSAC Conference Proposal is Friday, January 31st at 11:59PM.

Submission Link: https://forms.office.com/r/Uds4xgKqtJ